

MD2025 Stage 1: Project Overview

Context and Background

Changing population needs and models of care

The UQ Medical Doctor (MD) Curriculum is in need of a major review to better prepare UQ medical graduates for modern clinical practice in Australia, the United States and elsewhere.

The needs of the populations that our future graduates will serve are changing. Our communities are ageing and a greater proportion are now living with chronic conditions and co-morbidities. There are significant and growing health inequalities across our communities. These are acutely felt by Aboriginal and Torres Strait Island people and those living in regional and remote Australia.

Current models of care need to evolve and shift towards a greater focus on prevention, team-based care, digital healthcare, and community-based practice. Increasing use of technology in both health and education requires doctors of the future to employ a new range of skills.

Our current program has room for improvement

Whilst the MD is recognised as a 'flagship' program for the University of Queensland, available performance data comparing us with our Go8 counterparts has highlighted opportunities for further improvement in the areas of:

- The **diversity of our student cohort** and the extent to which it reflects or represents the populations we serve;
- Our **student and graduate satisfaction**; and
- The **preparedness of our graduates** to undertake all the roles and responsibilities of interns upon graduating from UQ.

Building on what has come before

Whilst MD2025 will build on reforms and improvements that have been key elements of the three-year MD Transformation Program almost complete, this represents a major change. MD2025 will revisit the purpose and values; graduate attributes/outcomes; learning and teaching, and assessment principles; structure and delivery of the Medical Program at UQ. It will also enable our work with our regional partners in support of end to end changes to the continuum of medical education and training to deliver a more sustainable medical workforce.

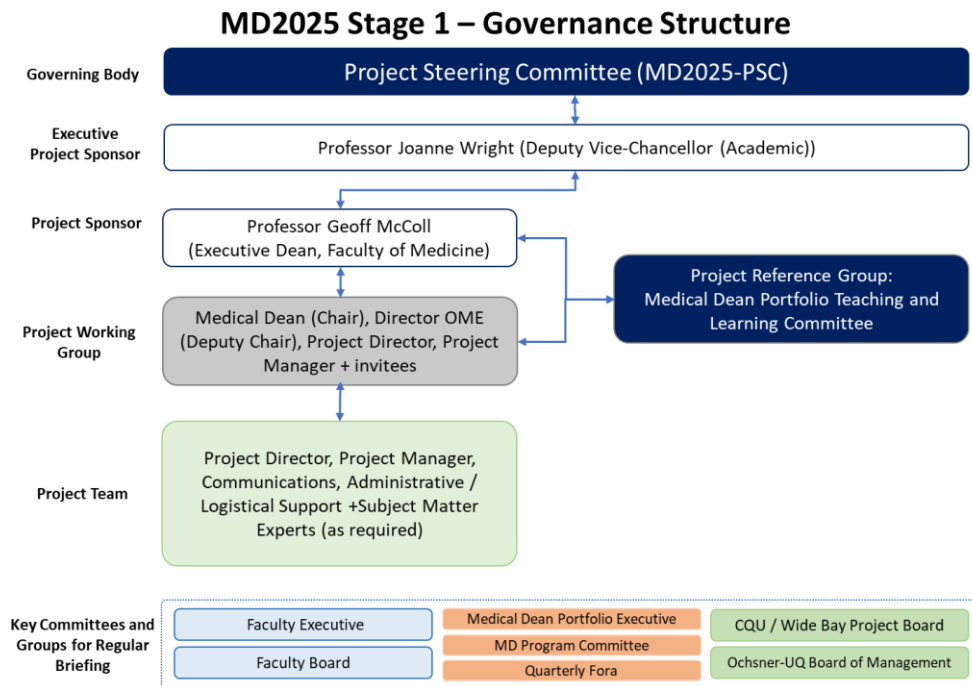
Outcomes

The project will be divided into two stages: Stage 1 the design stage and stage 2 the detailed development stage. This briefing relates to MD2025 Stage 1, which will achieve the following:¹

1. Comprehensive **engagement** with broad range of stakeholders (site visits, 1:1s, design workshops)
2. Identification of **opportunities for improvement**
3. Articulation of **future UQ MD graduate attributes**
4. Development of **Principles and high level design** for the new curriculum
5. Formal notification of intent to **AMC**

¹ From *MD2025 Stage 1 Project Plan*

The governance structure for MD2025 Stage 1 is as follows:



The Project Steering Committee will function as a skills-based Committee and include external colleagues. We will be calling on subject matter experts to join the Project Team and lead design workshops around specific themes as the project progresses (themes to be confirmed through the first stage of stakeholder consultation).

Key Project Dates:

1. All staff email and MD2025 intranet page ‘go live’: 17th June
2. Project Steering Committee convened: 12th July
3. Official Project Launch: MD Forum (22nd July)
4. Campus and Clinical Site Visits: 24th July – 30th August
5. Design Workshops: September
6. High level design: by December 2019