



THE UNIVERSITY  
OF QUEENSLAND  
AUSTRALIA

CREATE CHANGE

# Global Strategy

## Faculty of Medicine

We live in an interconnected world. 44 per cent of the Faculty's staff were born outside of Australia; more than 1200 of our students are international and come from more than 60 countries.

We are clear about our social responsibilities to our region and as a Faculty, we aim to make significant and meaningful contributions to the University's global impact.

This strategy aims to guide and support our goal to be Australia's most globally connected biomedical and public health faculty and it builds on the University of Queensland's Global Strategy.

Our strategy is aligned to our Faculty's strategic intent and is designed to strengthen our commitment to People and culture; Leading research, and Student success.

# People and culture

## Promoting global citizenship and social accountability

As a Faculty, we recognise that our people are our most important asset. To fulfil our global ambitions, we commit to:

- Social justice, fairness, equality and acknowledgement of different values and beliefs in working with our international partners
- Providing a culture of support and respect for our staff and students
- Nurturing and extending our domestic and international collaborations
- Continuing our focus on recruiting and retaining the most talented students and staff.



**144** distinct international collaborators from 23 countries named on grants.



**44%** of our staff are born overseas, hailing from 90 countries.



In 2018, Faculty of Medicine staff visited **574** international destinations.



**112** external organisations (located in 23 countries) were named on grants between January 2017–April 2019.



**108** research grants with international collaborators, totalling \$69.8M from 2017–2019.

# Leading research

## Enhancing our research and strengthening the Faculty's reputation

Our medical, biomedical and public health research saves lives and improves human health in material and lasting ways. As a Faculty we will provide an environment that enables our staff to achieve this by:

- Supporting and enabling world-class and impactful research
- Strategically developing early and mid-career researchers.



**>200** international students undertaking research degrees in our Faculty in 2019.



**307** journal articles in which at least one international researcher had collaborated on the publication were administered in 2017-18.



## Researchers

from UQCCR led a 2018 clinical trial to consider appropriate antibiotic use in the face of rising antibiotic resistance.

**400** patients with life-threatening superbugs across 25 hospitals in nine countries were treated. The trial reduced patient fatality rates from 12.3 per cent to 3.7 per cent, and has formed the foundation of a new trial to be run in Singapore, Thailand and Australia.

# Education and student success

## Promoting graduate employability

Our students represent the next generation of leaders in health and academia. To prepare them to lead change in the communities they serve, we will:

- Enhance the learning experience through the purposeful selection and personalised support of a diverse student cohort
- Prepare graduates who are successful and highly valued by employers.



Cody Frear was the winner of the 2019 Universitas 21 Global 3 Minute Thesis Competition with a presentation on Negative Pressure Wound Therapy in Paediatric Burns.



Master of Public Health graduate Michael Buttsworth is working with the World Health Organization to strengthen health systems in Vanuatu.



More than 2230 international students in our coursework programs.



China (114) and Singapore (76) provide the highest number of international undergraduate coursework students. The United States (588) and Canada (231) provide the highest number of international postgraduate coursework students.



# Operational goals 2020

Our Global Strategy is underpinned by eight key objectives that will require a whole-of-Faculty approach to global partnerships and a commitment to global thinking in our day to day activities.

- ① **Establish, maintain and build strategic partnerships in North America, South East Asia, India, China\*, and our regional neighbours in the Pacific in order to promote mutual understanding through education, research and capacity building.**
  - Develop mechanisms (database/report) for tracking our existing global research and education engagement in each of these regions
  - Appoint a Partnerships and Placements Officer to support the Faculty in identifying and establishing new partnership and placement opportunities as well as nurturing ongoing partnerships
  - Identify regional champions across our academic and professional networks to lead our efforts in each region
  - Work with the Global Engagement team to participate actively in international visits from partners and potential partners from priority regions
  - Work with our partners at Ochsner Health System to promote further collaboration in both research and education.
- ② **Promote international study and research mobility opportunities for all students, leveraging funding sources to provide support.**
  - Establish a process for identifying and recording existing mobility rates within UQ's enterprise systems
  - Five per cent of our undergraduate students to have an international exchange or short-term mobility experience by 2021
  - Compare our student mobility rates within our postgraduate and HDR cohorts with other Faculties at UQ to set reasonable student mobility goals over the next three years
  - Monitor and, where possible, develop potential funding sources including DFAT scholarships and philanthropy.
- ③ **Nurture our international alumni networks, both overseas and within Australia.**
  - Optimise the utility of international travel by integrating alumni engagement activities appropriately into international travel itineraries of senior staff.
- ④ **Provide a robust and ongoing program of support for our Culturally and Linguistically Diverse (CALD) students and colleagues.**
  - Compare our delivery and uptake of centrally organised CALD support activities with other Faculties at UQ and strive to have the highest student and staff uptake of support activities by 2021
  - Establish a 'Student diversity and engagement working group' (Rural, LGBTI, CALD)
  - Seek to improve English proficiency within our student cohort, with particular focus on proficiencies in Medical, Scientific and Clinical contexts
  - Design and implement an appropriate CALD student support program that provides access to mentoring for all CALD students across the Faculty of Medicine.
- ⑤ **Continue to provide cultural humility and sensitivity education for all staff in the Faculty.**
  - Set an appropriate completion rate for online cultural competence training that is above the University's average.
- ⑥ **Internationalise program curricula in line with global best practice.**
  - Continue to undertake regular reviews of our teaching programs, leveraging our international relationships to ensure our programs align with global best practice.
- ⑦ **Develop diverse and sustainable recruitment focusing on key source regions for the Faculty of Medicine, including undergraduate and postgraduate coursework, and research higher degrees.**
  - Identify regional champions across our academic and professional networks to lead our student recruitment efforts in each region
  - Set realistic goals for the following international student measures to be achieved in 2021:
    - International coursework full offer to acceptance rates
    - Number of commencing Indian students
    - Number of commencing South East Asian students.
- ⑧ **Establish an annual travel plan for the Faculty of Medicine, incorporating planned visits to our network of international partners to grow our research and education collaborations.**
  - Planned student recruitment travel with opportunistic activities in our priority markets
  - Establish a mechanism for identifying upcoming travel to priority regions and provide tools for travellers to easily add to their itineraries and promote our programs while offshore.

\* Partnerships in other countries/regions can continue to be managed by academic staff at the individual/local level, but as a Faculty, these regions have been identified as priorities.

# Get involved

To reach these goals, we invite participation from professional and academic staff from across our Faculty. To get involved, please visit [medicine.uq.edu.au/global-strategy](http://medicine.uq.edu.au/global-strategy) and contact your local international representative.

# Our values

In operationalising our global strategy, our values drive our behaviour and activities:

- Pursuit of excellence
- Creativity and independent thinking
- Mutual respect and diversity
- Honesty and accountability
- Inclusiveness and wellbeing.

We must also be consistent with our purpose: "Through the education we provide and the research we conduct, the Faculty's medical, biomedical and public health endeavours save lives and improve human health in material and lasting ways."



## Faculty of Medicine

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