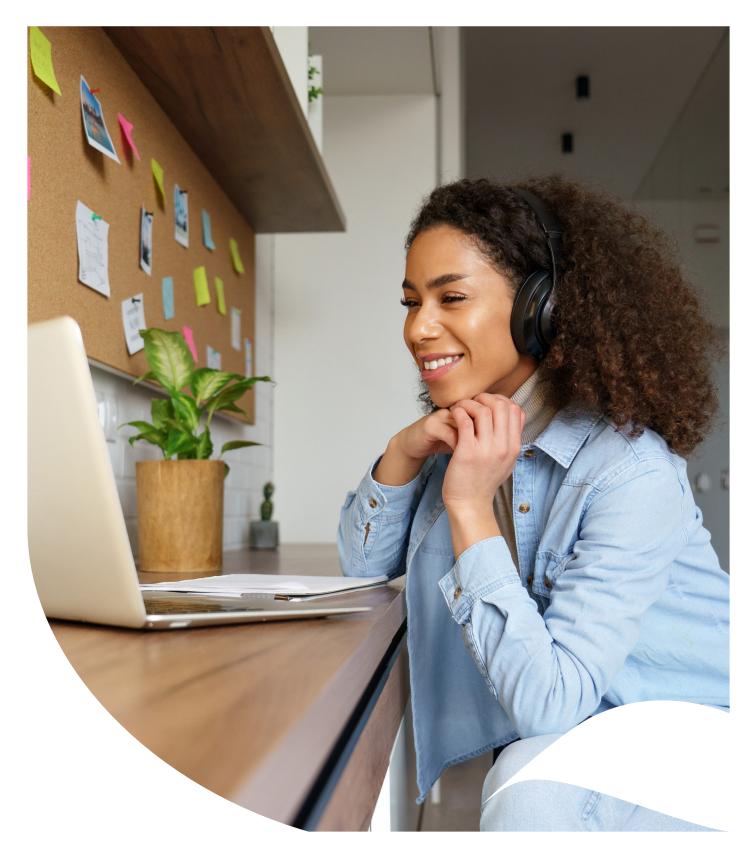


CREATE CHANGE

# Faculty of Medicine HDR Symposium Week 23–27 November 2020



Overview of the week			
Mon 23 Nov	Wed 25 Nov	Thurs 26 Nov	Fri 27 Nov
9.00-11.00am	9.30-11.30am	9.00-11.00am	9.00-11.00am
Career-building post-PhD	UQ venture's pop up workshop: Pitching and storytelling	Create your Story: a Critical Thinking Masterclass	Stats three ways
Workshop with Dr Chris Cornthwaite	Workshop with Cayetana Martinez	Workshop with Associate Professor Marina Reeves and Dr Kevan Walter Jones	Workshop with Associate Professor Jason Ferris, Dr Elizabeth Ryan, and Associate Professor Mark D. Chatfield
12.00-1.30pm	12.00-1.30pm	12.00-1.30pm	12.00-1.30pm
Student presentations with Keynote speaker	Student presentations with Keynote speaker	Student presentations with Keynote speaker	Student presentations with Keynote speaker
Professor David Paterson	Professor Karen Moritz	Professor Harvey Whiteford	Professor David Evans
2.00-4.00pm	2.00-4.00pm	2.00-4.00pm	2.00-4.00pm
<b>Three S's of Resilience</b> Workshop with Dr Bronwyn Robson	<b>Talking the talk</b> Workshop with Dr Bronwyn Robson	<b>Careers post-PhD</b> Panel Session with five post-PhD guests	Zoom ahead: Differentiate through Excellence in Communication Workshop with Barry O'Sullivan



## Day 1 - Monday 23 November 2020

9.00-11.00am

Career-building post-PhD

Dr Chris Cornthwaite



So, you need to build a career with your degree? It would be really nice if it was a great career, that pays well and that you also happen to love! But where do you start? In this session, Chris Cornthwaite, founder of Roostervane.com, will talk about the two first steps to building an awesome career with any degree: Career Mindset and Networking.

12.00-1.30pm



Student presentations with keynote speaker

Keynote presentation by Professor David Paterson

Lessons learned from a career in infectious diseases research

### **Student presentations and Q&A session**

SBMS Conor Bloxham	Correlating functional studies of human bitter taste receptors (T2Rs) in humans and mice
SPH Idin Panahi	Barriers and facilitators to receiving HCV care in the community for individuals recently released from correctional facilities
UQDI Geng Wang	Mendelian randomization study of the relationship between maternal blood pressure and offspring cardio-metabolic risk
UQCCR Soumyalekshmi Nair	Exosomes carry specific set of miRNAs associated with insulin sensitivity in Gestational Diabetes Mellitus (GDM)
QIMR Alda Saldan	Friend or foe? Investigating how cytomegalovirus infection impacts on anti-leukaemic immune responses
MRI-UQ Michelle Ferrari Cestari	Macrophage colony stimulating factor (CSF1) prevents the development and reverses the progression of non-alcoholic fatty liver disease (NAFLD)
CHRC Daly Geagea	Hypnotherapy for Procedural Pain, Itch and State Anxiety in Children with Acute Burns: A Feasibility and acceptability Study Protocol
CHSR Leila Shafiee Hanjani	Optimising prescribing in older people with dementia
2.00-4.00pm	Three S's of Resilience
	Dr Bronwyn Robson
	This workshop will help students with strategies to improve their resilience, so they are better able



This workshop will help students with strategies to improve their resilience, so they are better able to manage the stresses and strains that they encounter, both during their studies and in their future professional life.

## Day 2 - Wednesday 25 November 2020

9.30-11.30am	UQ venture's pop up workshop: Pitching and storytelling Cavetana Martinez	
	Compelling communication is a key skill for the future of work. Whether we are pitching a business idea, presenting a project to our colleagues, or talking to customers, we need to be able to interest, convince and influence with our words. In this workshop your students will:	
	<ul> <li>Understand the fundamentals of narrative patterns and tools</li> <li>Learn how to communicate their message in a simple and concise way</li> <li>Learn how to build a compelling story and how to persuade their audience</li> <li>Practice and master the art of storytelling</li> </ul>	
12.00-1.30pm	Student presentations with keynote speaker	
Bab	Keynote presentation by Professor Karen Moritz From mice to mothers: using basic science to change clinical practice for children exposed prenatally to alcohol	

### Student presentations and Q&A session

TIM

SBMS Emily Willis	Repopulating microglia promote brain repair in an IL-6-dependent manner
SPH Karen Tuesley	Bisphosphonate use and risk of ovarian cancer, a nested case-control study using national health data
UQDI Clare Primiero	Deciphering the utility and consequences of genetic testing in a familial melanoma cohort
UQCCR Dana Pourzinal	Therapy to Reduce dementia risk In Parkinson's disease (TRIP): Proof-of-concept protocol
QIMR Aimee Davison	Hereditary Cancer Whole Genome Sequencing Project to Identify Pathogenic Germline Variants
MRI-UQ Lena Batoon	Treatment with CSF1-Fc molecule improves fracture repair of normal and osteoporotic bones
CHRC Swetha Philip	Cerebral <del>Cortical</del> Visual - an unnoticed (dis)ability
RB CU Arti Raghubar	Spatial Transcriptomics (ST): Integrating molecular profiles with histomorphology in mammalian kidney tissue sections
2.00-4.00pm	Talking the talk Dr Bronwyn Robson
	In this workshop, you will learn about the wellness issues faced by tertiary students, develop a better understanding of stress and anxiety as well as techniques to manage both, and how to support someone who is experiencing poor mental health or a mental health crisis.

## Day 3 - Thursday 26 November 2020

### 9.00-11.00am

#### **Create your Story: a Critical Thinking Masterclass** Associate Professor Marina Reeves and Dr Kevan Walter Jones





Have you ever been given feedback that your writing is too descriptive? You need to be more critical? This workshop will help to develop your skills in critical thinking and critical writing in the context of research. Critical thinking is a fundamental skill and key graduate attribute but is rarely explicitly taught. Focusing on HDR research, this workshop will expand your understanding of critical thinking when critiquing literature and rationalising your research gap and will give you tips and strategies for developing your arguments and for creating the 'story' in your thesis. This session is suitable for all HDR students, from pre-confirmation to thesis review.

12.00-1.30pm



Keynote presentation by Professor Harvey Whiteford

How to win friends and influence policy

Student presentations with keynote speaker

#### **Student presentations and Q&A session**

SBMS Jacinta Conroy	Mechanisms of p75 and TrkA Neurotrophin Receptor Signalling	
SPH Md Arifuzzaman Khan	A low-cost regional initiative can significantly boost the referrals and use of smoking cessation interventions: findings from the "10,000 Lives" program evaluation study	
UQDI James Dight	Interleukin 6 signalling in endovascular progenitors is a driver of melanoma vascularisation and metastasis	
UQCCR Gene Chai	Precision Dosing Programs: Improving Antimicrobial Dosing in the Intensive Care Unit	
QIMR Greg Kelly	Epigenetic reactivation of LC3B induces melanoma cell death and predict response to checkpoint inhibitor blockade	
MRI-UQ Pia Bradshaw	Caring for autistic adults in general practice settings	
CHRC Kathleen Lynch	Eliminating trachoma in Queensland	
PCH-Northside CU Hannah O'Farrell	Investigating extracellular vesicles diagnostic, prognostic and therapeutic potential in COPD and Lung Cancer	
2.00-4.00pm	Panel Session: Careers post-PhD	
Dr Alexandra Depelsenaire Dr Celia Webby Dr David Armstrong Dr Jodi Clyde-Smith Dr Matt Wenham	Join our five panel members from a range of careers post-PhD and discover what options are out there for you.	

## Day 4 - Friday 27 November 2020

#### Stats three ways

Associate Professor Jason Ferris, Dr Elizabeth Ryan and Associate Professor Mark D. Chatfield

This multipart session is designed to hone your statistical skills in three key ways :

- Making the most of continuous data and how to appropriately model it with categorical data.
- Bayesian versus frequentist statistics What's the difference?
- Statistical tests, P values, confidence intervals, and power/sample size



12.00-1.30pm

9.00-11.00am



Keynote presentation by Professor David Evans

Student presentations with keynote speaker

Using Genetics to Investigate the Developmental Origins of Health and Disease

#### Student presentations and Q&A session

SBMS Nykola Kent	Exploring the mechanistic link between hypothyroidism in pregnancy and gestational diabetes mellitus
SPH Angela Willemsen	Infection Control in Small Animal Veterinary Practices
UQDI Pascale Wehr	Mapping oligoclonally expanded T cells within the peripheral and synovial immune landscape of untreated ACPA+ rheumatoid arthritis patients at the single cell level
UQCCR Lebo Mhango	Back to the future: Individualising treatment of gonorrhoea
QIMR Megan Soon	How do immune cells form memory in malaria?
MRI-UQ Jessica Turner	Neurodevelopmental outcomes in infants following intrapartum maternal oral sildenafil citrate treatment
CHRC Zufishan Alam	Cervical cancer screening knowledge and behaviours among South Asian immigrant women in Australia
2.00-4.00pm	Zoom ahead: Differentiate through Excellence in Communication Barry O'Sullivan
	The ability to make an impact when presenting is no longer an optional skill for talented individuals aspiring to lead – research, projects, people. The need to inform with clarity,



The ability to make an impact when presenting is no longer an optional skill for talented individuals aspiring to lead – research, projects, people. The need to inform with clarity, to motivate, and to inspire action permeates every aspect of the 21st Century world. Whether you are presenting a business case for research funding, interviewing for a promotion, speaking to an industry or community association, or delivering a keynote address at a conference, presenting with confidence and impact is a core skill and will differentiate you both personally and professionally.

This Zoom workshop has been developed to help you discover some of the secrets to great communication and whet your appetite for working to constantly improve your presentations, especially online.