

UQ Doctor of Medicine Program Graduate Attributes

Theme	Graduate Attribute
Advocate for Health Improvement	AHI01 Describes the socio-economic, political, cultural, and physical environmental factors that contribute to health outcomes for individuals and communities in metropolitan and rural settings.
	AHI02 Cares for individuals from diverse populations and is committed to achieving equity in healthcare outcomes.
	AHI03 Explains and evaluates public health methods including health screening and prevention approaches and incorporates prevention and early detection equitably into clinical practice.
	AHI04 Demonstrates commitment to healthcare sustainability and advocacy for climate change mitigation and adaptation
	AHI05 Describes the factors that contribute to the health and wellbeing of specific populations including Indigenous Australians and other culturally and linguistically diverse groups and approaches to helping to address these factors.
	AHI06 Demonstrates ability to be a steward for the healthcare system through the efficient and equitable allocation of finite resources to meet individual community and national health needs.
	AHI07 Describes global health issues and their relevance to healthcare delivery.
	AHI08 Uses health informatics in an appropriate effective and professional manner and is able to explain how big data can be used to improve health outcomes.
	AHI09 Describes the particular challenges in health and healthcare in rural and remote areas
Critical Thinker, Scientist and Scholar	CTSS01 / CTSS02 Applies fundamental concepts of biomedical, clinical, public health, epidemiology, social and behavioural sciences to clinical practice / Demonstrates a critical approach to applying new knowledge base to understanding of disease and clinical practice.
	CTSS03 Applies their knowledge and skills appropriately to improve health at individual community and population level.
	CTSS04 / CTSS05 Thinks critically and respectfully challenges beliefs and thinking / Effectively communicates scholarly information through written, verbal and visual presentation.
	CTSS06 Critically appraises interprets and applies evidence from the medical and scientific literature.
	CTSS07 Responsibly utilises health data to support clinical decision making and research
	CTSS08 Demonstrates the ability to contribute to the generation of new knowledge to improve health outcomes for individuals and communities.
	DLE01 Is agile, adaptable, and open to change.
	DLE02 Supports and contributes to the learning of others.
Dynamic Learner and Educator	DLE03 Is a self-regulated learner that reflects on their own professional practice seeks input from others and implements actions as part of continuous learning.
	DLE04 Demonstrates engagement in learning experiences in the context of life-long learning.
	KCP01 Communicates with clarity and sensitivity in all interactions
	KCP02 Demonstrates kindness and compassion to others.
Kind and Compassionate Professional	KCP03 Takes a whole of person, compassionate approach to clinical care across the life course and in a range of settings.
	KCP04 Empowers patients to manage their own health and wellbeing according to individual preferences and capabilities.
	KCP05 Recognises and safeguards vulnerable patients.
	KCP06 Acts in accordance with the fundamental ethical and legal requirements of health professionals.
	KCP07 Demonstrates professionalism and leadership in healthcare.
	KCP08 Demonstrates a commitment to self-care and to protecting patients and others from any risk posed by their own health.

Theme	Graduate Attribute
Partner and Team Player	PTP01 Collaborates effectively as a member of the healthcare team in the provision of whole person care, health-related education and research.
	PTP02 Works effectively as a member of learning, scholarly and research groups, and healthcare teams.
	PTP03 Partners effectively with a diverse range of people to achieve a healthcare system which accomplishes whole person care.
	PTP04 Relates respectfully to patients, colleagues, healthcare team members and others, is mindful of sociocultural diversity and open to different views and perspectives.
	PTP05 Maintains appropriate student, academic, professional, and therapeutic relationships.
	PTP06 Contributes to a positive, supportive, and collegiate workplace and team culture.
Safe and Effective Clinician	SEC01 Communicates effectively and with cultural safety.
	SEC02 Integrates information from multiple sources including a physical examination, patient history, and the results of appropriately selected investigations.
	SEC03 Demonstrates sound clinical judgement based on the available evidence and recognises one's own limitations of practice.
	SEC04 Performs a range of procedural skills appropriate to the level of a graduating doctor.
	SEC05 Demonstrates ability to prescribe medications and administer other therapeutic agents safely effectively and economically using up to date evidence.
	SEC06 Devises a management plan in collaboration with the patient and their carers that prioritises the patient's goals of care.
	SEC07 Recognises and assesses deteriorating and critically unwell patients who require immediate care. Implements immediate emergency and life supporting care.
	SEC08 Able to effectively manage patients with multiple comorbidities.
	SEC09 Demonstrates understanding of the principles of care for patients at the end of their lives with consideration of physical comfort, psychosocial support for the patient and their care givers including when not to intervene.
	SEC10 Contributes to clinical care across the life course.
	SEC11 Is clear, accurate and appropriate with respect to written and / or electronic documentation.